



MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN

Submission Form of 2013 SEAMEO-Japan ESD Award

Theme: Values Education

The last day for submission of entries: 16 September 2013

PART I: Details of Your School

1. Name of your school: **SMK BANDARAYA KOTA KINABALU**
2. Full address: KM 18, JALAN TUARAN BY-PASS, 88450 MENGGATAL, SABAH, MALAYSIA.
3. Postcode: 88450
4. Country: MALAYSIA
5. Telephone number (country code+city code+telephone number): 6088-492882
6. Fax number (country code+city code+fax number): 6088-491855
7. Name of the Head Master/ Principal/ School Director: Dr. SHIRLEY TAY SIEW HONG
8. Name of Teacher Coordinator: Mdm. EJILEN BINTI TIBIN
9. Email address: stshvyh@gmail.com
10. School website (if available): <https://sites.google.com/site/smkbkkcom/>
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Form 1 to Form 6
12. Number of teachers in your school: 163
13. Number of students in your school: 2750
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.

Teachers:

1. **Dr. Shirley Tay Siew Hong** (School Principal)
2. Mr. Mohd. Affendi Ariffin
3. Mdm. Nety Irdawaty binti Laho
4. Mr. Mougous Mozes Marius
5. Mdm. Sainah Limbasan
6. Mdm. Ejilen binti Tibin
7. Mdm. Hasiana binti Husain
8. Mdm. Halimah Miswan
9. Mdm. Marcella Ambrose
10. Mr. Salleh Sarippuddin
11. Whole school staff

Students:

1. Alex David
2. Alister Epau
3. Ruji Dianne Julileh
4. Norhidayah Jatlee
5. Syazwani Mohamad
6. Nuratikah Harith
7. Narimah Hamzai
8. Nooramiunuddin
9. Ervi Jesysinta Entawin
10. Rosliza binti Rom
11. Velerie Jonis
12. Nadira Jumali
13. Tri Juliyanto
14. Ahmad Saudin
15. Junior Gosuti

PART II: Information about the School's Values Education Activity/Programme

The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total.
The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

WE SHOWER YOU WITH LOVE (WSYWL)

2. Summary of the programme (a half to one page A4)

In January 2009, SMKBBK received a new school principal, Dr. Shirley Tay Siew Hong who carried out an in-depth analysis of the issues faced by the school. This is because SMKBBK was categorised as a low-performing school by the authorities concerned from the Sabah Education Department. The analysis revealed a major problem which was missing in the hearts and minds of a majority of the teachers, students as well as parents. It was LOVE. The concept of love was interpreted into different meanings and applied sparingly towards each other in the whole school. Hence, as the Head of the school, the Principal took the lead to expound on the concept of love through this programme named "We Shower You With Love" (WSYWL).

Our "We Shower You With Love" (WSYWL) programme began in the later part of year 2009. It is an on-going programme whereby continuous developments are added to further enhance existing initiatives. The hard work and strong team work among teachers are among the success factors to sustain the initiatives and to ensure the WSYWL programme runs smoothly throughout the years (2009 till 2013). This programme not only targets the students but also the whole school and the community at large. When these stakeholders began to believe in the transformation in our approaches towards our students, many new and innovative ideas began to emerge from different departments in this large school.

A simple survey was also carried out last year (2012) to obtain invaluable feedback for us to improve the practices in order to sustain our main goal which is to integrate good and positive values to promote education for all and for sustainable development in our society.

One of the most challenging tasks for our school is to bring the community; especially the parents to be aware of and to understand not only just the importance of education in terms of academic excellence but most importantly, parents must know the importance of positive human values within a multi-racial society. Unlike many other families in urban areas, a majority of SMKBBK parents could not afford to come to school often to attend the teachers and parents meetings, gatherings and even Parents' Day. Hence, one of our initiatives is to reach out to parents in the villages and cooperating with the school's Parents and Teachers Association (PTA) to curb the problem. In addition, this year 2013, the PTA of the school has managed to apply and secure a special funding of RM15,000.00 from the Ministry of Community Development & Consumer Affairs, Sabah to further enhance the WSYWL programme.

Under the umbrella of WSYWL programme, We have included initiatives by showing care, concern and love to all the students in the school through various activities such as below:

- i. We inculcate continuous values education campaign through the S6 programme. S6 incorporates the six desirable actions: Smile, Greetings, Handshake, Respect, Caring, Good Health.
- ii. Religious activities for all students
- iii. Visitation to students' home / villages
- iv. Outreach programme to feeder schools
- v. Raising funds and donations for the needy students
- vi. Providing meals (breakfast and lunch) for poor students during public examinations

The S6 campaign is one good example which proves how we promote positive values among the students, staff and the local community.

3. Background information or reasons why the school created this programme

SMK Bandaraya Kota Kinabalu (SMKBKK) is a secondary school which provides education for students of ages 13 years old to 19 years old; offering quality education for students from Form 1 till Form 6. SMKBKK receives students from nearby feeder schools which include students coming from the nearby islands, sea-side, hills, valleys and small villages on land. Students come from different cultural background, race, tribes, and economic background. SMKBKK also provides hostel facilities for 300 students. In view of our diverse population, all the more SMKBKK needs to pay extra attention to promoting positive human values among students, teachers and the local community, especially the parents.

Teaching good human values is incorporated in the teaching and learning process in the national school curriculum. SMKBKK as an educational institution plays an important role to instil good values in students. This is because values bind people together and set them apart, too. Values are passed down from generations to generations, hence, teachers as well as parents who are the role models for the young generation have to ensure that good values are instilled in students not only through teaching but most importantly, the attitude and examples set by teachers and parents must be noticed by the students.

In this respect, SMKBKK has deliberately formed a special taskforce to look into promoting and instilling good values in students as well as to the community at large. Below is the list of the committee and their respective roles and functions:

Post	Name	Roles & Functions
Chairperson	Dr. Shirley Tay Siew Hong	Initiate new ideas and ensure all activities are conducted as scheduled and according to existing rules and regulations.
Co- Chairperson	Mdm. Nur Atikah Abdullah	Look for funding and provide support to activities planned. Responsible for bridging the gap between parents and the school.
Deputy Chairman I	Mr. Mohd. Affendi Ariffin	Execute and monitor all students' activities. Obtain official permission from the Education Department for all activities outside school.
Chief Coordinator	Mdm. Ejileen Ebin	Detail planning of values activities. Coordinate all Values activities; Identify speakers for talks.
Assistant Chief Coordinator	Mr. Mougous Mozes Marius	Coordinate all Values activities; Coordinate English speaking counter parts.
Secretary	Mdm. Hasiana Binti Husain	Official correspondence and documentation. Prepare invitation letters.
Assistant Secretary	Mdm. Halimah Miswan	Official correspondence and documentation.
Treasurer	Mdm. Sainah Limbasan	Preparation of the budget for the activities, monitors the budget, execute financial transactions.
Community Coordinator	Mr. Salleh Sarippuddin	Link up with local village leaders, discuss appropriate dates for activities.
Feeder Schools Coordinator	Mdm. Nety Iradawaty Laho	Link up with feeder schools' Head or Senior Assistants and discuss proposed appropriate activities.
Welfare of students	Mdm. Hasiana Binti Husain	Identify students' basic needs. Plan programme to give special assistance to students.
Refreshments	Mdm. Marcella Ambrose	Budget refreshments during Outreach programmes.
*Student Leader	Alex David	Lead students in values activities.
*Parents Coordinator	Mr. Aliatab Hj. Sain	Contact and bring parents in the villages to all school activities.

Students' participation: Pre-University and Form 5 students are given the tasks to plan activities to instil values among SMKBBK students. These student leaders are usually guided by teachers in their planning. Among the activities are:

1. 'Smile Contest' – Students capture candid shots of students as well as teachers who smile most sweetly. Students will judge the winners and small gifts are presented to the winners during the school assembly.
2. 'Good manners contest' – Teachers-in-charge and student leaders will identify good examples and role-model actions amongst the students. Those who have fulfilled the criteria are also given small gifts during the assembly.

Parents' involvement:

1. Parents and teachers work together to sell food and drinks in the school bazaar to raise fund for the school's Parents-Teachers' Association.
2. Parents also hold 'Jogathon' activities to raise fund. The whole school staff work together to seek sponsors for this fund raising project.
3. Parents also hold 'Gotong-Royong' or Communal work activities with the school staff.

4. School vision, mission and core values

School Vision:

SMK Bandaraya Kota Kinabalu will achieve excellence, an innovative culture and green environmental sustainability by 2016.

School Mission:

The whole school community practices continuous quality learning, innovative culture and green environmental sustainability as a team.

School Core Values:

Love / Compassion, Respect, Sustainability, Sharing, Friendship, Integrity, Cooperation, Self-Discipline, Perseverance, Responsibility.

5. Objectives/goals of the programme

The objectives of the WSYWL programme are:

- i. To instil positive values in the whole school community (students, teachers, supporting staff and parents).
- ii. To inculcate school core values across the curriculum through teaching and learning strategies.
- iii. To practice school core values through internal/external school activities with parents and the local community.
- iv. To achieve sustainability of WSYWL programme by continuously conducting reviews and upgrading current activities with innovative and creative ideas.
- v. To increase awareness among parents and the local community on the impact of positive human values in the development of a successful society.

6. Values that the school aims for within the programme and/or definitions

The WSYWL programme aims to inculcate positive human values, giving emphasis to the core values below:

1. Love and Compassion

Love is a strong positive emotion of regard and affection which includes caring. Love encompasses acts of showing care and compassion, feeling and exhibiting concern and empathy for others. With compassion, love and care we render our service, generosity, kindness to ease others' sufferings or distress.

2. Respect

Respect means showing regard and appreciation for the worth of someone or something, irrespective of its level in the society. The value of respect is one of the most important universal values and virtues. It includes respect for self, respect for the rights and dignity of all persons, and respect for the environment that sustains life. Respect keeps us from hurting what we ought to value. Being able to show respect at all levels of the society will contribute to the good of the individual and society, and hence, affirm our human dignity. To be able to work collaboratively in a team and to have a peaceful and harmonious environment.

3. Sustainability

All actions taken today with the future in mind.

4. Sharing

Sharing is giving, rendering service, love, helpfulness, kindness, unselfishness and sacrifice. Through actions, words, thoughts and gifts we practice the value of sharing. In addition, we equip, inspire and empower our people to be their best.

5. Friendship

Friendship is an unselfish concern for the good of one another. Through friendship we learn to accept others for who they are, enjoy each other's company, support others in need, encourage others with kind words and consider other's feelings before reacting. We are committed to creating and maintaining long-term relationships.

6. Integrity

Integrity is honesty, respect and equitable treatment for all, without compromise. Honesty includes telling the truth, straightforward conduct, being sincere, truthful, trustworthy, fair, genuine and loyal with integrity.

7. Cooperation

Cooperation is the common effort of a group for their mutual benefit. People work together peacefully as a team. Each and everyone complements each other's work to ensure the task is carried out successfully.

8. Self-Discipline

Self-discipline refers to self-control, self-restraint, self-reliance and independence. People stay on task, complete all assignments given, control themselves and always work towards personal and community goals.

9. Perseverance

Perseverance is not giving up. It is commitment, hard work, patience, endurance and persistence. Having perseverance means having the effort required to bear difficulties calmly, without complaint, persevere till the end, even if it is hard and tough going.

10. Responsibility

Responsibility is taking care of own duties, being accountable for own actions and behaviour. Responsibility is trustworthiness.

7. Period of the time when the programme was or has been implemented

Year 2009 till 2013 and on-going.

8. Activities (Actions and strategies of implementation)

The 10 main activities to instil positive human values through WSYWL programme which have been implemented since year 2009 and are still on-going are listed and discussed according to the categories as below:

1. S6 programme
 2. Daily practices
 3. Weekly practice
 4. Celebration for Special Occassions
 5. 'Gotong Royong' or Communal work
 6. Religious activities for the all students
 7. Visitation to students' home
 8. Visitation to villages of the students
 9. Outreach programme to feeder schools
 10. Raising funds and donations for the needy students
 11. Providing meals (breakfast and lunch) for poor students during the public examinations
-

1. 'S6' Programme (Smile, Greet, Handshake, Show Respect, Care, Health)

This programme instils and inculcates the values through actions in the six main areas: giving smiles, greetings, showing respect, politeness and care, and practicing healthy living.

This programme is promoted through announcements on the PA system, banners, dissemination of bulletins and flyers to classes, and also the use of pin badges worn by teachers and students. School counsellors would also enter classes according to schedules to share and give inputs on the programme, while at the same time instilling values among students. Recognition and acknowledgment are also given to students and teachers on special occasion like Teachers' Day and year end thanksgiving occasions, whereby selected students and teachers are given prizes and incentives. Students who celebrate birthdays are also given acknowledgment through PA system announcements.

Various competitions are created to promote positive essential human values through the six actions at the entire school level. For example, the 'SMILE' competition; writing Teachers' Day greetings for teachers; essay writing competition on values education and creating poems in Bahasa Melayu.

2. Daily Practices

What better way to instil values than through daily practices. Every morning students are greeted and welcomed by teachers as they enter the school main gate. Teachers and administrators working in turns at the main gate smiling, greeting, and welcoming students and parents alike with handshakes, adding personal touch to the gesture.

Ten minutes before classes start, the teacher on duty would announce through the PA systems reminding all about maintaining cleanliness and giving encouragement and motivation to students prior to the first lesson. Students would clean their respective classes and would make sure classes are conducive for lessons. Students would line up along the corridor outside their classes to sing the school anthem followed by the recital of prayer. Students of different faith other than Muslims are also encouraged to pray according to their own belief.

3. Weekly Practices: School Assembly

The school assembly is conducted every week on Tuesday. The assembly begins with singing the Malaysian National Anthem and Sabah State Anthem to instil patriotic values. This is followed by a short prayer. During the assembly, students are constantly reminded and encouraged to practice good deeds like exchanging greetings to one another, be it with their classmates or even students from different classes and forms, and of course to all their teachers, including outside visitors. The golden rule is to urge all people to treat one another with dignity and respect. The assembly concludes with the singing of the school song which emphasises on values such as, excellence, respect, upholding good values, love, sharing, and responsibility.

One of the main programmes of the assembly is a sharing and input from the Guidance and Counselling Unit. Every week the school counsellors would share some tips and guidance to encourage and motivate students guided by the 'S6' concepts.

4. Celebrations for special occasions

Malaysia, a multi-cultural country celebrates many special occasions from January to December every year. Among the activities carried out in the school to commemorate special celebrations, include Hari Raya Aidilfitri, Hari Raya Haji, Maulidur Rasul, Chinese New Year, Labour Day, Wesak Day, National Day, Malaysia Day, Deepavali, Christmas, and Thaipusam. The importance of such days is explained to the students during school assembly, in classroom teaching as well as through notice boards. Among the yearly activities organised at the school level are:

- i. Maulidur Rasul Procession whereby teachers and students would march in an orderly ceremonious manner from outside of school towards the school hall.
- ii. During the Ramadhan month, donations and contributions from generous people in terms of rice, sugar, cooking oil and other basic necessities are collected for distribution to the poor and needy students.
- iii. Religious programmes such as breaking of fast during the Ramadhan month, sermons and prayers are carried out for all the teachers, students as well as the parents.
- iv. Flags are hoisted to mark the celebration of our National Day as well as the Malaysia Day.

5. “Gotong-Royong” or Communal Work

This activity is carried out in the spirit of teamwork and togetherness among the local community. Teachers, students, parents and NGOs come together for a common purpose to clean, repair, improve or beautify designated areas around the school. Other works involved cutting the grass and trimming the hedges, unclogging the drain, rearranging, painting and planting trees. Participants come with own gears/tools to be used for the occasion. They are then divided into groups to cover designated areas to work on. Apart from that, students are also involved in communal activities such as washing teachers’ car and cleaning the classrooms.

The impact of this communal activity includes:

- i) teamwork and good relationship is fostered among the communities. Whenever there is a need, everyone would come together for the occasion.
- ii) inculcation of values when sharing duties and responsibilities.
 - a. Belongingness.
 - b. Tolerance towards one another.
 - c. Fostering goodwill and friendship among peoples of all walks of life
- iii) transformation in surrounding compounds (school areas, housing areas, public areas) that looks more organised and attractive.
- iv) students awareness on the benefits of community work.

6. SERASI – Respect For Environment

SERASI is a programme about showing care and looking after the environment of the school. Students and teachers join effort in beautifying, enlightening and maintaining the surrounding nature around the school compound. The school gets acknowledgment for this green effort.

This is a concerted program involving all – school, community and public/NGOs. Examples include:

- i) **No plastics and polystyrenes campaign.** The aim is to keep the school free from such materials as they are known to have toxic substances and can be detrimental to health, especially polystyrene. As such, the school canteen operator is prohibited from using polystyrene in serving food items. Instead of plastics, they are encouraged to use paper based material. Students and teachers are also encouraged to bring own food container to reduce usage and wastage of plastic materials.
- ii) **3Rs activities.** Students/Teachers are also involved in such activities like recycling, reusing, and reducing. Competition was organised to promote this effort. Selected students products are displayed as decoration in selected areas around the school.
- iii) **Trees and vegetable planting.** Hostel students under the guidance of teachers plant vegetables for domestic consumption. Students also create a mini garden near the hostel. Some parents and organisation are involved in contributing seedlings and also advices.
- iv) **Eco-green wave program.** A talk and training given to students/teachers/parents about the best method of planting padi and the use of mudballs in maintaining the ecosystem.
- v) **Miss Earth Sabah’s entourage visit.** A talk and encouragement from Miss Earth Sabah, Miss Olivia Vun, on the importance of promoting and practising the value of caring for the environment.

7. Religious Activities for All Students

Religious related activities such as ‘Maulidurasul’, ‘Solat Hajat’ ‘Ihya Ramadhan’ and ‘Majlis Mohon Restu’ (request for blessing before the Public Examinations) are done for students throughout the year.

Non-Muslim students will be involved in character building and values inculcating programmes. While Muslims are involved with their religious activities, non-muslim students and teachers would gather at a different venue in the school. Some of the activities during the program include:

- i) Sharing of words (sermon) – instilling religious values, focusing on ‘Teenage sex education: the dos and don’ts.
- ii) Case study – group work discussion
- iii) Reflection session – heart to heart sharing and producing write-ups named as ‘SMKBKK Chicken Soup for Teenage Students’
- iv) Watching motivational movies
- v) Prayer session

8. Visitation to Students' Homes

Visitation to students' homes is focused especially on students who have been missing from school for prolonged periods of time, either due to sickness or truancy. Teachers and counsellors from the disciplinary unit as well as the guidance and career unit are involved directly in this program. The main aim is to offer assistance in solving problems. A visit is also given to students who are affected by bereavement or disasters (fire, flood etc).

9. Visitation to Villages of the Students

A group of teachers, counsellors, including selected students are involved in visiting targeted villages with the prime objective of meeting with parents of students who have been missing from schools. The main aim is also to discuss and find solutions on how to assist and solve problems related to their children. Tutorial classes are also given to parents on ICT skills while students are tutored by teachers on selected subjects.

10. Outreach programme to feeder schools

One of the main objectives of visiting the feeder schools is to initiate collaboration with the schools. Teachers would conduct lessons on particular subjects to primary 6 students who are sitting for UPSR public examination. This group of students would eventually enter secondary school. With the visit, students get acquainted with their future teachers. This programme also opens a platform for both secondary and primary teachers to work together and discuss on matters pertaining to students' academic achievement and character development.

11. Raising Funds and Donations for Needy Students

On occasions where students are affected with bereavement or natural disasters, the school would raise funds and donations to help and ease out their situation. Help is given in monetary and material form. Then a delegate from the school would pay a visit to the affected family.

12. Providing meals (Breakfast and Lunch) for poor students during the Public Examinations

Many students seemed to enter the examination hall with empty stomach. The form teachers for each class will identify students who need and are qualified for the meals. During public examinations, selected students would be given meal coupons for breakfast and lunch. A total number of 149 SPM students and 127 PMR students were given this privilege in 2012.

13. Parenting Skills Seminar

Every year the school's Parents and Teachers Association (PTA) will organise a one day seminar for parents on parenting skills. In line with the WSYWL theme, invited speakers share their knowledge and practical skills on handling situations related to teenagers' issues.

This activity has been conducted on a yearly basis since 2008, targeting an attendance of 200 parents each time. The primary focus of this programme is to share practical and relevant skills and values pertaining to parenting. Some of the programmes in the seminar include:

- i) Talk on Family Planning, Values, and Skills from LPPKN (National Community and Family Development Board).
- ii) Talk on Values and Mind Transformation from a Psychologist officer, Dr Hj. Ananglangka Mohd Kassim.
- iii) Talk on ICT and Social Media – Impact of Internet / Social Media on Teenagers
- iv) Talk on Cyber Safe and Precautions to be taken by parents
- v) Police Talk – Effects of Drug Abuse among youth and community.
- vi) Talk on the S6 Values – Smile, Greetings, Handshake, Respect, Caring, Good health.

Among the impact of this initiative are:

- i) Enhanced parental skills dealing with difficult teenagers, inculcating love actions and respect at home.
- ii) Better cooperation among parents, teachers and the local communities.
- iii) Increased awareness among parents about cyber threats towards youth.

9. Teaching strategies or pedagogies used for teaching values in the school

WSYWL values are incorporated through lessons conducted whether in classes or in the field during extra-curricular activities.

For most subjects in all levels, especially Religious/Moral and Civics subjects, values incorporation is inherent in the lesson activities. For example, students learn about respect, responsibility, tolerance, teamwork through group work activities. For Civics subject, students have to perform a community service as one of the major assignments. Before lesson begins, students have to make sure that their classrooms are clean and conducive for lessons. As teachers enter the classes, they follow a standard operating procedures (SOP) ensuring students greet the teacher and make sure the classroom is conducive. This is instilling values such as respect, good manners, gratefulness, responsibility, keeping clean and harmony.

Moral values are inherent in the lesson plans of teachers. Some of the methods used during teaching and learning are as follow:

- i) **‘Poket Nilai’ (Values in Pocket)** – students create a pocket size notes on the 36 different values and its definition. These notes or cards are decorated to look nice and presentable and can be brought anywhere in their pocket. Students are encouraged to use these notes whenever they have opportunity in their free time, for example, while waiting for the bus home.
- ii) Some lessons will require students to produce decorative phrases or quotations, greeting cards, posters and even poems based on the moral values theme in a particular lesson.
- iii) **Sing-a-song** – A very enjoyable and fun way to learn and instil values. Students can be creative in composing the lyrics and tunes. Song lyrics are related to the theme of the day.
- iv) **Graphic Method** – Another fun and enjoyable method to inculcate good values is through pictures, posters and drawings. For example, students could draw pictures or posters depicting certain values and display them for everybody to see and learn.
- v) **D’Ni-Mo** – This is an interactive software whereby students can access at their own time and pace. The content includes video clips and moral values definitions. Learning is enhanced through visual contact and interaction. Students can also learn together in small group using this software. Learning takes place during discussion.
- vi) **Role Play** – Another common method of instilling good values is through simulation and acting. Based on the theme of the lesson, students would portray a situation by acting out a scene. For example, scene about a driver being issued a ticket can teach the value about integrity and honesty. The driver could either accept the fine or offer a bribe! Both the performer and audience could benefit from this method.
- vii) **Forum** – This is a platform used to the get students involved directly in a discussion or debate about certain topic. Students learn from doing their own research and sharing with friends. The audiences could also be involved during question and answer session.

For extra-curricular activities, students are exposed to strict rules and values inculcation through uniformed bodies like Scouts, Red Crescent Society and others alike. For example, on camping activities, apart from learning survival skills, students are also exposed to human values. As in recent Scouts camping activities, they were involved in Community Project whereby scouts were helping the community in a ‘Gotong-Royong’ to clean a public compound. Such activities give positive impact to the communities. Other activities like visiting Old Folks Home, Orphanage and Charity homes also expose students on human values such as being grateful for what God has bestowed upon them.

10. Programme monitoring and evaluation mechanisms and summary of results

Programme monitoring and evaluation mechanisms:

WEEKLY REPORTS AND DISCUSSIONS

To ensure that all the activities in the WSYWL programme continue to run smoothly and effectively, school administrators, counselling teachers as well as head of departments are given the task to conduct frequent checks as well as recording the activities’ outcomes for improvement purposes. Any issues arising from the monitoring mechanisms will be brought up for discussion in the weekly administrators meeting. Necessary changes will be made to improve the existing activities.

PERIODICAL SURVEYS

Periodical Surveys are conducted and will continue to be conducted to evaluate the strengths and weaknesses of the WSYWL programme. Obtaining feedback from teachers, supporting staff, local community and students allows us to enhance existing activities and programmes.

SCHOOL LEVEL VALUES EDUCATION COMPETITION

The school organises various school-level competitions in promoting values education. For instance, in ‘Smile’ competition, candid snapshots of teachers, supporting staff and students’ smiling faces will be taken and the best smile wins a prize. Competitions like these will further enhance the development of desirable and socially acceptable attitudes, behaviour and habits; good human relationship; moral conduct and responsibilities to the society.

TEACHERS’ TEACHING RECORD BOOK

The school Principal and the team of school administrators take on the task to check the teachers’ teaching record book every week. Teachers are required to note down the values that are integrated in their lessons.

CLASSROOM OBSERVATIONS

In SMKBKK, classroom observations are conducted and every teacher will be observed at least twice a year. This is also a monitoring system to ensure teachers incorporate values education besides teaching the lesson content well.

Summary of results:

A survey was conducted to find out how the teachers, staff and students perceive the initiatives that were taken to promote and instil essential values in the school last year, 2012. The results show that all of them are positive towards these initiatives and they hope that the school can intensify the programme by adding on some more activities. Among those that the respondents suggested are competitions for students’ attire, personal appearance, good discipline, and good conduct like giving appreciation to students who do random acts of kindness in school or even outside school. The respondents also suggested that we have a special day to commemorate the Values Education Programme.

In addition, the teachers also suggested that the school gives recognition to role model students who practices good values. Teachers noticed that students have changed for the better and are well-behaved. Emphasis on developing positive behaviour and good values have been continuously reminded through all available forms of disseminating information, such as through notice board, school’s PA system, multimedia, and flyers.

More school-wide programmes and innovative activities will be implemented to strengthen the acquisition and learning of these good human values.

11. Resources used for programme implementation

The following resources used for the implementation of the programme derive from the Federal government, local government as well as the local community.

Human resources	Teachers, Supporting staff, Students, Parents, School’s Alumni, State Assembly Representative, Heads of Villages, Municipal Council, Residents of the surrounding housing area, School cleaners and the Security Guards.
Financial resources	Funding from the Federal Government, Parents-Teacher Association, SMKBKK Alumni Association, State Assembly Representative and Generous donors.
Natural Resources	Rain water for washing, Vegetation such as big trees for shades, <i>pandan</i> or <i>Pandanus amaryllifolius</i> or screwpine leaves for fresh aromas, cinnamon leaves and other local herbs for health and to ward off pests in domestic science rooms.

--	--

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) Parents-Teachers Association, SMKBKK	Funding, Manpower, Food donation
b) Alumni Association, SMKBKK	Funding, Donation
c) Ministry of Community Development & Consumer Affairs, Sabah	Special Financial Allocation (RM15,000 in year 2013)
d) Sabah Education Department	Funding
e) Kota Kinabalu Education District Office	Funding
f) University Malaysia Sabah	Staff Professional Development and Students' activities
g) University Technology Sabah (UiTM)	Staff Professional Development and Students' activities

13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

Indeed the WSYWL has brought about many encouraging impact to all parties:

1) Teachers

From the various programmes and activities, teachers' morale and motivation increases. They are becoming more creative in their delivery of lesson to students. Various teaching methods are developed and applied especially to weaker students as well the good ones. Teachers also show and practice the values they are trying to inculcate, for instance, smiling often and showing care.

Teachers also work together to team teach students. Through the sharing of teaching skills and knowledge in collaborative classrooms, teachers learn continuously to upgrade their professionalism which consequently benefits the students in SMKBKK. Since year 2009, the team spirit was enhanced through team teaching strategies. Gradually, teachers adopted this concept to share out the burden of teaching very weak students who need extra attention. The acquisition of this cooperative values by the students was impactful because the teachers themselves have set a good example for the students. Hence, teachers and students of SMKBKK have the extra edge in the winning of team events.

2) Students

A clear contrast to previous years, the rate of vandalism has notably decreased. Pictures in attachments show the tremendous change in students' basic values in year 2009 as compared with year 2013. Students are more conscious of their behaviour to practice good deeds.

Quite often nowadays, students would smile and exchange greetings with one another including to teachers and outside visitors. As their confidence is boosted, students have more positive approach to their studies and are willing to take up challenges, like participating in competitions both at school level, district level, state level, national level and even reaching international level.

3) Parents

Participation and involvement of parents had been a major challenge to the school administration for quite some time but ever since the implementation of WSYWL, there has been an improving trend of parents involvement in any school occasions and activities. Parents, through the Parents-Teachers Association, have been working close knit in showing cooperation and support for the betterment of students. The total number of parents coming to participate in school activities has increased as compared to previous years, although the percentage of attendance is still unsatisfactory. Nevertheless, the school understands the constraints faced by the parents. Many of

the parents have financial difficulties and they need to work very hard to earn a living.

4) Community

One of the pressing issues faced by the school is the unavailability of fence enclosing the school compound. This has created a major problem whereby students could wander easily into nearby areas. The surrounding communities have been very cooperative in tackling this issue. With the help of key people like the head of housing community as well as the village chief, this issue had become manageable. Indeed WSYLWL has created awareness about showing concern and care among the community.

14. Proof of achievement from students, teachers and the community

a) Students' Achievement

Since the inception of WSYWL, students have amassed a series achievement beginning from school level right up to international level. This includes consecutive years winning competitions that include Innovation and Design Exhibition (SINDEX), Solar Car Competition, F1 and Robotics Competition, Wildlife and Nature based competitions, Culinary-based competitions, to name a few. (Please refer to attachment)

b) Teachers' Achievement

WSYWL has also produced winners among the teachers. In summary, the teachers also added trophies in their collection for a few consecutive years. This includes:

- i) Sabah State Level – Innovative Teachers Award 2010, Group Category (Champion)
- ii) Sabah State Level – Innovative Teachers Award 2012, Group Category (Champion)
- iii) Sabah State Level – Innovative Teachers Award 2013, Group Category (Champion and 2nd Runners up)
- iv) Sabah State Level – Innovative Teachers Award 2013, Individual Category (2nd Runners Up)

c) Community Achievement

Some achievements of the community, as a direct result of WSYWL, include the tackling of truancy and loitering problems among students. The community, especially the village chief and housing community heads, have been very cooperative in handling this issue. This has contributed to the peace and harmony among the community.

The community has also been more conscious of maintaining the environment clean. Positive results could be seen through the effort of living in a plastic and styrofoam free environment, as well as eliminating pest especially rats.

15. Plan for sustainability and plan for the future

15.1 Plans for Sustainability:

- a) **Financial Support** – a collaboration or joint venture with local government bodies namely The Ministry of Local Community Development and the Kota Kinabalu Municipal Board, in terms of funding programmes organized by the school.

The school's PTA gives their strongest commitment and financial support for promoting essential values activities in the WSYWL programme.

- b) **Support from School Alumni** – The school administration has been working closely together with the Alumni Association. Sustainability can be achieved through donations and adoption of certain projects by the Alumni.

- c) **Teachers' Role** – Teachers continue to integrate good values and practices in their lessons. This requires an absolute commitment of teachers, not only to preach but to practice the highest values of discipline, duty and hard work in and outside the classroom. The continuous effort of teachers is to encourage and inculcate the practices of the 'S6' culture Smile, Greet, Handshake, Polite, Care,

Health.

15.2 Plans for the Future:

- a) **Future Research** – This is will be carried out periodically to evaluate the progress and effectiveness of the programmes and identify any gaps or areas that can be improved.
- b) **Funding** – To ensure that the WSYWL programme continues to grow, it is the school's continuous effort to seek for funding from businesses, non-governmental organizations and also willing and generous individuals.
- c) **Collaboration with Local Government** – The school plans for continuous effort in maintaining peace and harmony in the local community through collaboration with The Ministry of Local Community Development and The Kota Kinabalu Municipal Board. Effort is also in the pipeline to collaborate with other local government and organizations.
- d) **Partnership** – Another concerted effort is to form a partnership with tertiary education institutions around Kota Kinabalu District, namely University Malaysia Sabah (UMS), Kota Kinabalu Polytechnic and Mara University of Technology (UiTM). The school also will be looking into partnerships with businesses and organizations in the Kota Kinabalu Industrial Park (KKIP).

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

- Attachment 1) School Plan
- Attachment 2) Learning / Teaching materials
- Attachment 3) Samples of students' work
- Attachment 4) Photos of S6 programme
- Attachment 5) List of School Achievements
- Attachment 6) Photos of School Achievements

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)

Photo1



SCHOOL PRINCIPAL AND TEACHERS ON DUTY GIVE A WARM WELCOME TO STUDENTS AT THE MAIN GATE.

Photo 2



STUDENTS GREETING EACH OTHER WITH NICE WORDS AND HAND SHAKES DURING WEEKLY SCHOOL ASSEMBLY.

Photo 3



**COMMUNAL WORK AMONG STUDENTS, REPAIRING READING HUT
IN SCHOOL COMPOUND.**

Photo 4



SCHOOL AREA SPRING CLEANING BY STUDENTS

Photo 5



VISITATION TO STUDENT'S HOME BY SCHOOL COUNSELLOR.

Photo 6



TEACHERS GIVING BLESSINGS TO STUDENTS WHO WILL BE TAKING PUBLIC EXAMINATIONS.

Photo 7



PRINCIPAL AND HEAD OF KAMPUNG NUMBAK (VILLAGE HEAD) PLANT TREES IN CONJUNCTION WITH ECO-GREEN PROGRAMME TO PROMOTE AN ENVIRONMENTALLY CARING SOCIETY

Photo 8



STUDENTS GAVE SURPRISE BIRTHDAY CAKES TO TEACHERS

Photo 9



'MAULIDUR RASUL' PROCESSION AS ONE OF THE ACTIVITIES IN PROMOTING RELIGIOUS, MORAL AND CULTURAL VALUES.

Photo 10



STUDENTS EXPLAINING THE USE OF ICT TO PARENTS USING NOTEBOOK DURING OUTREACH PROGRAMME TO VILLAGES